



Forum: Writing Correction (äꞤ®æ"ë(±æ-#ä½œæ-#ë#²ä,³å±¥æ-,äꞤjä»¶)

Topic: (è",æ-£)è(±æ-‡æ-‡ç«

Subject: Re: Help me please!!!!

Posted by: [glotynn](#)

Posted on: 2007/5/6 10:38:20

Suggested Modifications

Sorry guys, I'm a noisy person who bothers you again.

I hope you can really help me. Thanks!!!!

Here are **is** my context **text** as follows.

This study is conducted in order to know the effects of online peer-evaluation on students' writings at two private universities. It is hoped that the findings of the study provide writing instructors and students with a better understanding of combining the different communication models with communication tools in peer-evaluation. Writing instructors can incorporate communication tools and communication models properly to make writing instruction more efficient and effective. The teaching and learning of English composition are often the source of frustration for teachers and students in Taiwan. It is believed that students are motivated to do online peer-evaluation in a carefully designed and organized class(**project?**).

This study is limited by the participants' attitudes toward the experiment which cannot be controlled easily. If one participant is not online to do his or her duty of evaluation at **an** appointed time, the others group of members **in the other group** cannot do the next step. For this experiment, the participants are not enough at one college **are not enough**, so the researcher has to choose **involve those at** another college of students to be the participants **in it**. Different schools of participants **Participants of different schools** have the same intermediate level **of** English ability; however, the English proficiency tests are designed by different schools' teachers. It indicates that **As the** two schools have various **diverse** designs, Finally, peer-evaluation training is necessary **required** before the participants do the evaluation activity. Lack of peer-evaluation training will influence **affect** the efficiency of peer-evaluation.

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Remarks: influence $c''' \approx -\frac{1}{4} \alpha \frac{1}{2} \check{c} \check{s}, \frac{1}{2} \pm \epsilon \ddot{Y}$; affect $c''' \approx -\frac{1}{4} \alpha \check{z} \check{c} \check{s}, \frac{1}{2} \pm \epsilon \ddot{Y}$.