



Forum: Writing Correction (ä¿®æ”’è¼œ–tä½œæ–t,è†â,â±¥æ–,ä¿ä»¶)

Topic: Grammar Errors AGAIN!!!

Subject: Grammar Errors AGAIN!!!

Posted by: ginny

Posted on: 2007/5/10 15:45:58

Applying Computer-Mediated Communication (CMC) as a teaching tool in English as a Foreign Language (EFL) writing classroom is becoming a trend. The purpose of this study is to investigate the influences of synchronous and asynchronous CMC and two communication models on EFL online peer-evaluation at the college level. The independent variables are communication tools and communication models, and the dependent variables are participantsâ€™ perceptions and their writing performance. The participants of this study included 140 undergraduates from two universities in Taiwan. During the peer-evaluation, all the participants were divided into four groups: E-mail with circle model, E-mail with all-channel model, Instant Messenger (IM) with circle model, and IM with all-channel model. Each of them did evaluation activities and self-revisions twice. The participants were asked to fill in the questionnaires after evaluation in order to know their perceptions on the online peer evaluation, communication tools and communication models. Participantsâ€™ writings were also collected.

The findings derived from this study revealed that after evaluation activity, four groups of participants had the same perceptions toward online peer-evaluation and different perceptions toward communication tools and communication models. Finally, participantsâ€™ final drafts were better than their second drafts, and both communication tools and communication models influenced studentsâ€™ writing performance. On the basis of the major findings, some pedagogical implications were provided: (1) with E-mail and IM communication, the computer network technology provides the students with various learning environment and collaborative interaction; (2) after online peer-evaluation, the scores of the studentsâ€™ final drafts are significant improved when comparing their second drafts; (3) the usage of communication model is a kind of learning mechanism that students can interact with their peers who have the same ability, experience, and concept during the mechanism of collaborative learning.

Keywords: online peer evaluation, computer-mediated communication, communication tool, communication model, writing instruction.