Forum: Writing Correction (ä¿®æ'¹è‹±æ–‡ä½œæ–‡,è‡ªå‚³å±¥æ–·,ä¿¡ä»¶)
Topic: è¨æ-£ (grammar errors)
Subject: Re: Please! Please! (grammar errors)
Posted by: enigma
Posted on: 2007/5/13 9:18:23

Hmm let me take the first stab at it, but i am sure i won't nail every grammatical detail here...hehe i love violent analogies.

ginny wrote:
This study is restricted by the following limitations.(First, the researcher**s** and the instructors should ask their students to do the evaluation activity in class.es and it can achieve the effectiveness of synchronous and asynchronous.(Second, if all the students participate in the General English Proficiency Test (GEPT) designed by The Language Training and Testing Center (LTTC), the standard of grade on their English proficiency tests will be in agreement.(Third, if students have peer-evaluation training, it will be easier for them they will easy to understand how to conduct the evaluation activity.

According to the results of this study, the researcher proposes several pedagogical implications for English teachersâ€™ teaching and studentsâ€™ learning and hopes that they can be helpful(

First, taking the E-mail and Instant Messenger (IM) approach to teaching English as a Foreign Language (EFL) in writing classes have has proven effective in improving effects on development of participantsâ€™ language skills.

With E-mail, and IM communication, and other the computer network technologyise provides the students with various learning environments and collaborative interaction.

Second, after online peer-evaluation, the scores of the studentsâ€™ final drafts are significantly improved when comparing compared to their second drafts. It indicates that evaluation activity really helps students in composing better writings. Third, the usage use of communication model is as a kind of learning mechanism allow students to Students can interact with their peers who have the same ability, experience, and concept during the mechanism of collaborative learning session.